



छत्रपति शाहू जी महाराज विश्वविद्यालय, कानपुर
CHHATRAPATI SHAHU JI MAHRAJ UNIVERSITY, KANPUR
(पूर्ववर्ती कानपुर विश्वविद्यालय, कानपुर)
Formerly Kanpur University, Kanpur – 208024

A Consolidated Report

On

Mechanism for Dealing with Slow and Advanced Learner

Under the

Criteria - II, (Teaching, Learning & Evaluation)

Key Indicator - 2.2, Q₁M

Catering to Student Diversity

In

Metric No. - 2.2.1

*(The Institution Assess the Learning Levels of the Students
and Organizes Special Programmes for Advanced
Learners and Slow Learners)*

Table of Contents

Sl. No.	Particulars
1.	Preliminary Considerations
2.	Mechanism for Dealing with Slow and Advanced Learner
3.	Major Approaches for Slow and Advanced Learner adapted by CSJMU
4.	Identification of Slow & Advanced Learners
5.	Schedule/Time Table
6.	Organized Special Programmes and Activities
7.	Glimpse/Gallery School-wise

Preliminary Considerations

When a teacher is teaching in her classroom, she observes different types of behavior such as which child is attentive and who is not, who is active during teaching and learning and who is not, who answers questions. Who asks questions and who doesn't. Therefore, there are different types of students in a class which is the result of their individual differences. Every student is different in his interests, abilities, skills, achievements, etc.

For all these reasons, each child's response to classroom activities is different. There are some children in the class who actively participate in classroom and co-curricular activities and learn at a fast pace, while on the other hand there are some children who have low activity and are unable to learn at a fast pace. Keeping all these variations in mind, the teacher tries to create his teaching-learning environment so that maximum development of all the students of the class can be ensured.

Let us get the basic information about slow learners and advanced learners before proceeding further.

Slow Learners

A child whose development of scholastic performance is slower than children of his age and such children are of below average intelligence

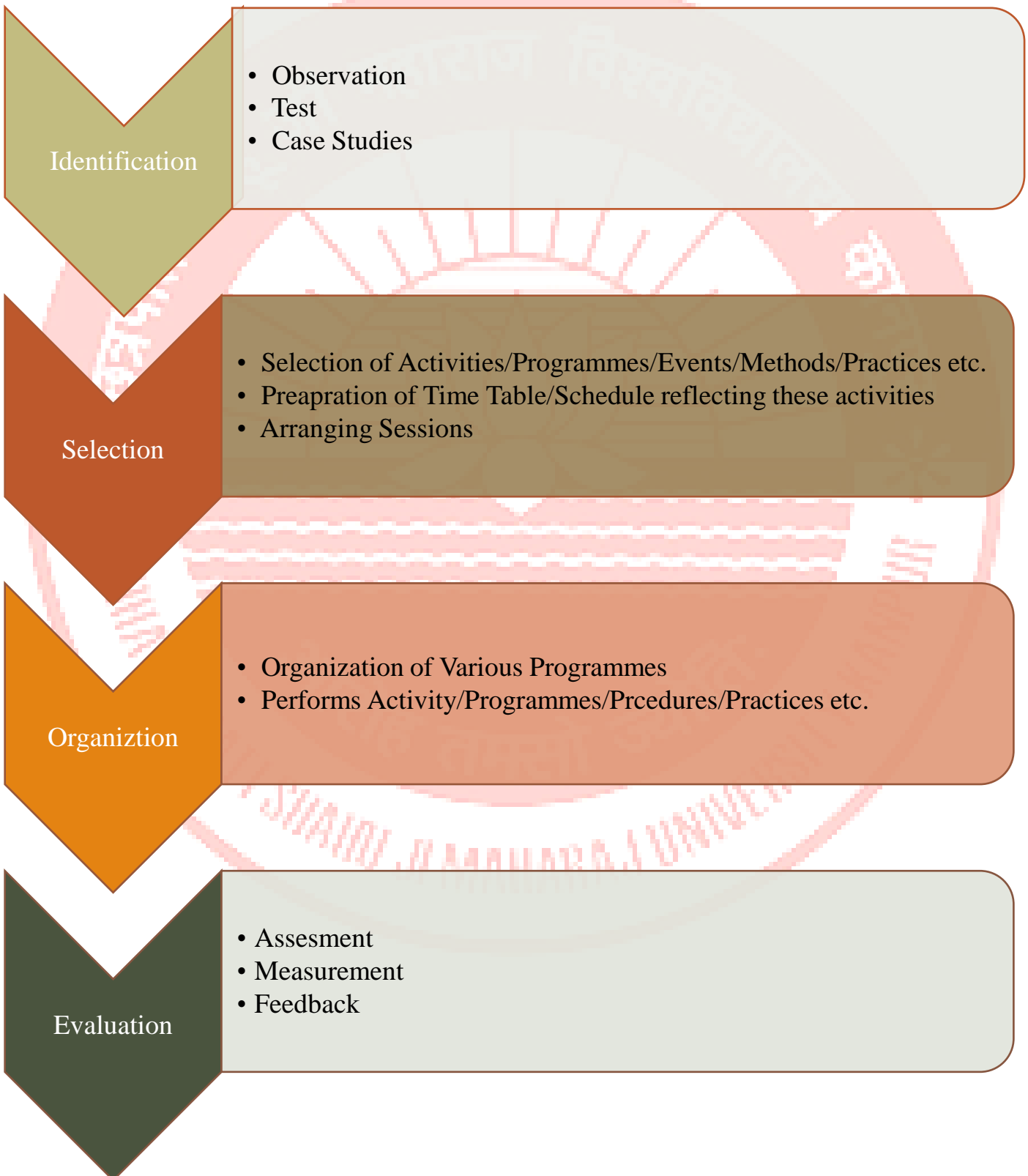
Advanced Learners

Advanced learners are those children whose intelligence is more than normal and their learning speed is much higher than the children of their age.

The teachers of CSJM UNIVERSITY KANPUR are committed and dedicated for the maximum development of every student of their class. In spite of having so much variety among the students, the teachers here ensure balanced development of these children through balanced classroom and co-curricular activities and prepare them for future life. CSJM University has developed its own mechanism to deal with slow and advanced learners and to maximize their development, under which teachers ensure the implementation of various activities under different approaches.

Mechanism for Dealing with Slow and Advanced Learner

There are three step procedural mechanism for Slow and Advanced Learners followed by different departments of Chhatrapati Shahu Ji Maharaj University, Kanpur UP, which is reflected in the given following Flow Chart – 01.



Major Approaches for Slow and Advanced Learner adapted by CSJMU

Sl. No.	Approaches	Expansion	Explanation
1.	IAS	Individual Assistance and Support	This approach is basically used for both the learners i.e., slow and advanced learners. Teacher understands the abilities of the students and give individual assistance and support like guidance and counselling, problem solving, task and projects for their personal development.
2.	TEAM	Tutorial for Efficiency, Attainment and Motivation	Team approach is very useful for slow learners for enhancing efficiency, attainment and motivation level by organizing various activities i.e., games and sports activities, group task or presentation, personalized motivational lectures.
3.	R & D	Remedial and Diagnostic Teaching	R & D is dedicated for identifying weak areas of students and organizing teaching learning experience accordingly. It is very useful for slow learners.
4.	CARE	Creativity Advancement Route Exercise	Care approach is very useful for both the learners. It promotes creativity skills of students by organizing various activities/exercise i.e., essay writing, blind painting, expressive and creative writings, problem and task-based exercises.
5.	IdEA	Identification of Efficiency and Attainment	Each and every student of the class in terms of their abilities due to individual differences. Therefore, it is very important to identify the efficiency and attainment level of the students. It can be identified by using observation, tests, interview, talk etc.
6.	PUSH	Progressive and Useful Stimulus Harvesting	In this approach teachers apply stimulus – response activity because it generates curiosity in children which is very important for effective learning.

Sl. No.	Approaches	Expansion	Explanation		
7.	CUTE	Communicable and Useful Teaching Experience	Teaching should never be one way. It should always be interactive so that children can openly solve their questions and doubts. Due to this the students take interest in the class and their attainment also increases.		
8.	STRONG	Seminars- Tutorials- Remedial- Orientations- Narrations- Group Studies	STRONG approach is used by the various departments of CSJM, University for optimum development of both the learners		
9.	CAI	Computer Added Instructions	Teacher uses computer and other related gadgets for making lesson plan more engaging, interesting and interacting by applying linear and branching techniques of Programmed Instruction.		
10.	UPSC	Unified Preparation for Social Contribution	This approach is very useful for developing social abilities in slow and advanced learners, promotes social acceptance and cohesiveness among themselves, and prepare for social contribution. CSJM University organizes various activities of social concern like; Girl Education Awareness Programme, Health Awareness Prograame, Vaccination Drive etc.		
11.	EARN	Enrichment & Acceleration Resource Network	CSJM University has a very vast resource network i.e., Laboratories, Excursion Facilities, Field Exercise Network etc. for enrichment and acceleration for Advance Learners and Slow Learners.		
12.	'3A'	Assessment- Activity- Assessment	All the departments of CSJM, University applies 3'A' formula; assessment through classroom observation such as sessional tests, annuals tests etc. for organizing their various activities accordingly and then assessment for checking attainment level.		
13.	'3P'	Plan-Process- Product	Plan: Academic calendar	Process: Organization of various	Product: Effective planning and

			including all the activities such as curricular and co-curricular activities for enriching students' experiences	activities which is planned in academic calendar at department and university level as well	process ensures quality of a product and this quality provides social and professional identity
14.	'3E'	Engage-Explore-Elaborate	Engage: Engaging advanced learners for the optimum utilizations of their capabilities by organizing seminar, debate, extempore activities	Explore: Teachers provides a free and creative environment for exploring various ideas, concepts, theories and discoveries etc.	Elaborate: An elaborative student is able to express his/her thoughts, ideas, concepts and curiosities before the teachers, which is very useful for organizing Activities/ Exercises.
15.	CSJMU	Community Supported Joint Mechanism Unit	An educational institution and community cannot be separated from the society where on the one hand an institution acts as an agency of the society, on the other hand as an important part of the Society. 'CSJMU' is dedicated to community services with the active involvement of students. It organizes various cultural and community outreach programmes with the help of NCC, and NSS Units. In this unit, CSJM University and neighboring societies work together to realize the concept of an advanced and efficient society. For this, CSJMU also organizes community visits, community cultural programs from time to time.		



**SCHOOL OF TEACHER
EDUCATION**

Identification of Slow and Advanced Learners

As mentioned in flow chart number 1, there are three major techniques for identifying the slow and advance learners-

- **Observation:** By using this technique, a faculty observes behavior very deeply so that he/she is able to behavioral activeness or inactiveness of a child.
- **Test:** A faculty applies performance tests, diagnostic tests, intelligence test for this purpose.
- **Case Studies:** There are many factors affecting the behavior of a student like social factors, educational factors, economic factors, cultural factors etc. An in-depth understanding of all these factors is very important to a teacher for proper guidance and counseling. CSJMU has mentor-mentee system in all departments and organize personalized guidance and counseling programmes.

A course-wise sample list of slow and advanced learners has been given in following table-01.

Sl. No.	Base (s) of Identification	Name of the Students	Programme
Advance Learners			
1.	Achievement, Performance and Observation	Sanjay Kumar Prajapati	M.Ed.
2.		Preeti	M.Ed.
3.		Anil Mishra	M.Ed.
Slow Learners			
4.	Diagnostic and Performance Test	Rajesh Kumar	M.Ed.
5.		Jyoti Yadav	M.Ed.
Advance Learners			
1.	Achievement, Performance and Output Based	Uddharak Chandra	B.Ed.
2.		Altaf Husain	B.Ed.
3.		Chetna Katiyar	B.Ed.
Slow Learners			
4.	Observation, Diagnostic and Performance Test	Manorama	B.Ed.
5.		Neha Agarwal	B.Ed.
6.		Divya	B.Ed.


Time-Table/Schedule for Arranging Various Selected Activities

Sl. No.	Days	Name of the Students	Area of Concern	Specific Area	Activities/ Exercise/Sessions	Allotted Mentor	Time
M.Ed. Batch 2021-22							
Advance Learner							
1.	Every Saturday	Sanjay Kumar Prajapati	Creativity Enhancement	Psychological & Educational	Expert Lecture, Performance and Task Orientation, Brainstorming	Dr. Gopal Singh	03:00pm – 04:00pm
2.		Preeti	Expression and Elaboration	Educational and General	3'D' Formula Discussion, Debate, Discourse	Dr. Tanuja Bhatt	03:00pm – 04:00pm
3.		Anil Mishra	Presentation and Reflection	Social & Educational	Social Skill Enhancement Session, Team Work, Project	Ms. Priyanka Mauraya	03:00pm – 04:00pm
Slow Learner							
4.	Every Saturday	Rajesh Kumar	Experimental Designs	Educational	Individual Assistance and Problem Solving Session	Dr. Gopal Singh	04:00pm to 05:00pm
5.		Jyoti Yadav	Learning Theories	Psychological & Educational	Tutorials, Remedial Teaching	Dr. Tanuja Bhatt	04:00pm to 05:00pm



(Authorized Signature)

Sl. No.	Days	Name of the Students	Area of Concern	Specific Area	Activities/ Exercise/Sessions	Allotted Mentor	Time
B.Ed. Batch 2021-22							
Advance Learner							
1.	Every Saturday	Uddharak Chandra	Creativity Enhancement & Enrichment	Psychological & Educational	Expert Lecture, Performance and Task Orientation, Brainstorming	Dr. Kalpana Agnihotri	03:00pm – 04:00pm
2.		Altaf Husain	Acceleration Expression and Elaboration	Educational and General	3'D' Formula Discussion, Debate, Discourse	Dr. Rashmi Gore	03:00pm – 04:00pm
3.		Chetna Katiyar	Presentation Reflection & Organization	Personal, Social & Educational	Social Skill Enhancement Session, Team Work, Project	Dr. Anupama Yadav	03:00pm – 04:00pm
Slow Learner							
4.	Every Saturday	Manorama	Ideologies of Thinkers	Educational & Personal	Individual Assistance and Problem Solving Session	Dr. Kalpana Agnihotri Dr. Rashmi Gore	04:00pm to 05:00pm
			Attendance and Acceptance				
5.		Neha Agarwal	Social Abilities and Cohesiveness	Psychological, Social & Educational	Tutorials, Remedial Teaching	Dr. Anupama Yadav	04:00pm to 05:00pm
6.	Divya	Leadership Styles	Educational	Role Play, Stories of Great Leader, Audio-Video Presentation	Dr. Kalpana Agnihotri	04:00pm to 05:00pm	



(Authorized Signature)

Organization of Various Special Programmes

The following table no 2, reflects major special programmes conducted or performed by different distinguish departments of CSJM University.

Sl. No.	Activities/Special Program Organized		
	Slow Learners	Advanced Learners	Common
1.	Diagnostic Test & Remedial Teaching	Creativity Enrichment & Enhancement Session	Seminars
2.	Individual Assistance	Brainstorming Session	Conferences
3.	Computer Based Learning	Expert Lecture & Guidance	Workshops
4.	Use of Audio-Video and Interactive Methods	3 'D' Formula Debate, Discussion and Discourse	Symposium
5.	Tutorials & Peer Tutoring	3 'E' Formula Engage, Elaborate, Explain	Community Outreach Programmes
6.	Communication Skills Development Session	Games & Sports	Cultural and Social Activities
7.	Guidance & Counselling Session	Mentoring	Peer Interaction & Communication

Program/Activities/Events Organized

Formal Details		
Name of Activity: Expert Lecture	Name of Expert: Prof. M. Varma and Prof. S.P. Gupta	Course Name and Course Code: Research Methods in Education, MED104
Name of Program: M.Ed.	Name of Department: Department of Education	
Brief Description	This expert lecture/talk was organized for slow learners keeping in mind the specific difficulties in Research Methods in Education (MED104). It was conducted by Prof. S.P. Gupta, Rajarshi Tandon Open University Allahabad UP and Prof. M. Varma, Department of Education, University of Lucknow UP.	



Expert Lecture by
Prof. M. Varma

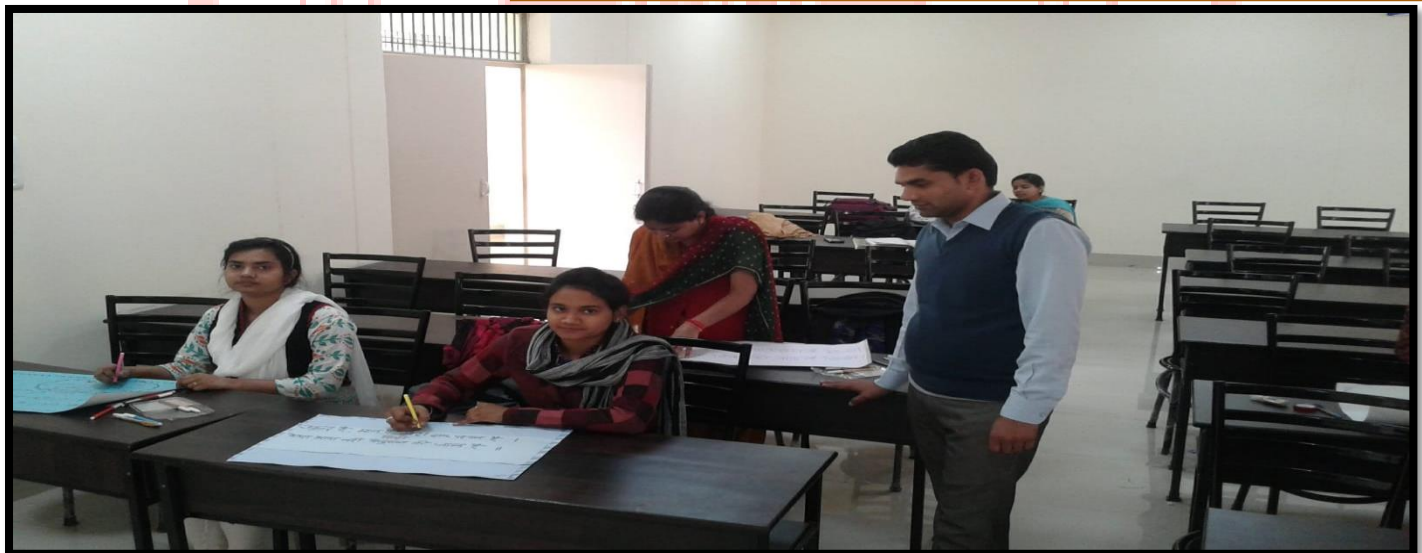


Expert Talk by
Prof. S.P. Gupta

Formal Details	
Name of Activity: Individual Assistance & Support (IAS)	Name of Faculty: Mr. S.C. Patel, Mrs. Anupama Yadav and Dr. Kalpana Agnihotri
Name of Program: B.Ed.	Name of Department: Department of Education
Brief Description	This IAS program is continuously helping students to cope with their educational, social, and psychological problems especially advanced Learners.



Individual Assistance and Support by distinguish Faculty Members



Formal Details	
Name of Activity: Artistic, Cultural and Social Activities	Name of Faculty: Dr. Rashmi Gore
Name of Program: B.Ed. & M.Ed.	Name of Department: Department of Education
Brief Description	Artistic, Cultural, and Social Activities are very helpful for describing and narrating original insights of the students keeping in mind the relevance and significance of these activities department of education has organized various activities.



Creative Expression Session



Cultural Activity

Formal Details		
Name of Activity: Guidance & Counselling Session	Name of Expert: Dr. Rashmi Gore & Dr. Gopal Singh	Course Name and Course Code: Guidance & Counselling Session, MED105
Name of Program: M.Ed.	Name of Department: Department of Education	
Brief Description	The Department of Education is organized Guidance and Counselling program for enhancing the capabilities of the students; slow and advanced, on regular basis.	



Dr. Rashmi and Dr. Gopal organized counsel the students on their socio-emotional and educational issues

Formal Details		
Name of Activity: Group Activities	Name of Faculty Members: Dr. Rashmi Gore and Dr. Kalpana Agnihotri	Nature of Activity: Co-Curricular
Name of Program: B.Ed. & M.Ed.	Name of Department: Department of Education	
Brief Description	Group Activities play a very important role to improve social cohesiveness among the students and also create a healthy social environment.	



A Group Activity has performed by B.Ed. and M.Ed. Students based on Environmental Sensitiveness

Formal Details	
Name of Activity: Mentoring	Name of Faculty Members: Vimal Singh, Dr. Tanuja Bhatt & Ms. Priyanka Maurya
Name of Program: M.Ed.	Name of Department: Department of Education
Brief Description	Mentoring is a process in which a mentor help and facilitates needy students with their different issues. The following pictures reflect the process of mentoring applied by the distinguished faculty members.



Mentoring by Dr. Vimal Singh



Mentoring by Dr. Tanuja Bhatt & Ms. Priyanka Maurya

Shot on OnePlus
Powered by Dual Camera

Formal Details

Name of Activity: Peer Tutoring

Name of Program: M.Ed. Name of Department: Department of Education

Brief Description Peer Tutoring is very innovative, informative and effective pedagogical methods for clearing the complex topics.

Peer
Tutoring
by
Sitanshu
Tripathi




Peer
Tutoring by
Abhishek
Pal



**SCHOOL OF HEALTH
SCIENCES**

List of Students & Time Table/Schedule

2021-2022	School of Health Sciences	Bachelor of Physiotherapy	SADIYA RAFAT	Advanced
	School of Health Sciences	Bachelor of Physiotherapy	JAPLEEN SINGH BHATIA	Slow
	School of Health Sciences	Bachelor of Physiotherapy	VISHVJEET SINGH	Slow
		B.Sc. (Medical Laboratory Technology)	ANKIT TRIPATHI	Slow
		B.Sc. (Medical Laboratory Technology)	PARUL PAL	Slow
		B.Sc. (Medical Laboratory Technology)	SAKSHI RANI	Advanced



2021-2022							
Time	FACULTY NAME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
01:30-02:00 pm	Dr. R.K. Srivastava	BPT-1 Year			BMLT-1 Year	BHA 1 Year	
	Dr. V.K. Tandon	BHN 1 Year		BPT 1 Year	BHA 1 Year		
	Mr. Chandrasekhar			BPT 2 Year			Student Teacher Interaction
	Ms. Aamena			BHN 1 Year			
	Mrs. Neha Shukla	BPT 3 Year					
	Dr. Digvijay Sharma	BPT 4 Year					
	Dr. Praveen Katiyar				BMLT1 Year		BMLT 2 Year
	Dr. Varsha Prasad	BMLT 2 Year					
	Dr. Munish Rastogi				BMM 1 Year		BMM 2 Year
	Dr. K.K. Pandey	BMLT 1 Year				BMLT 2 Year	
Dr. Anmaika Dixit	BHN 1 Year			BHN 2 Year			

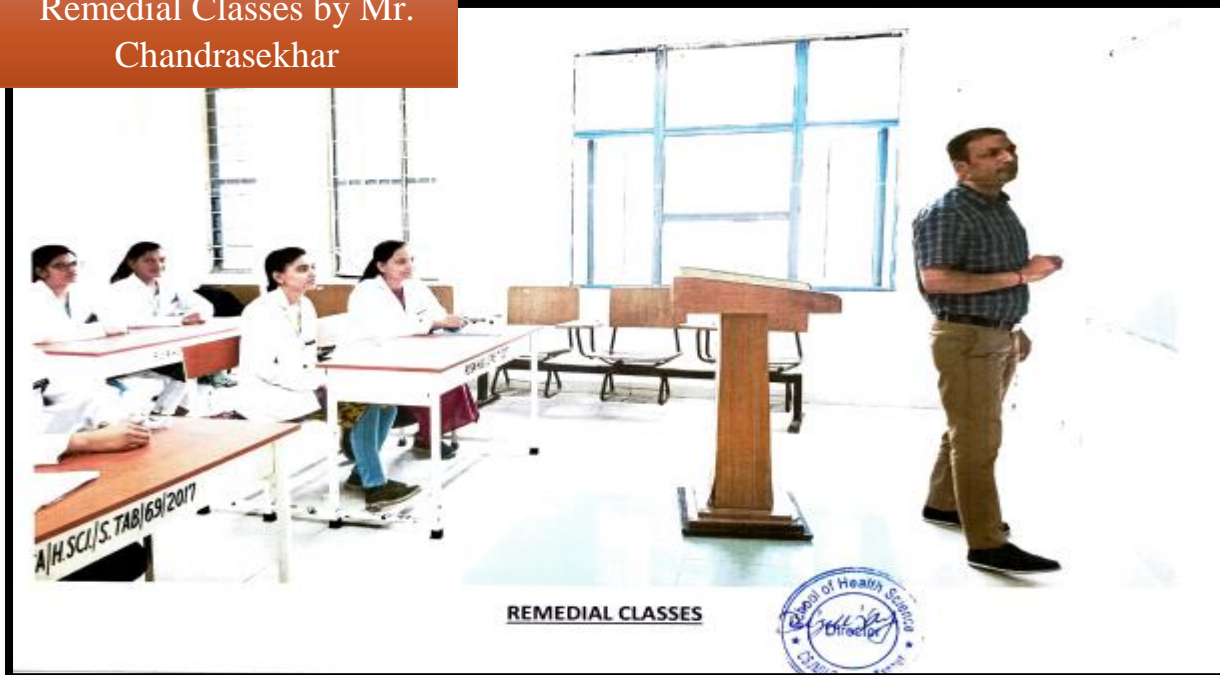


Formal Details	
Name of Activity: Group Discussion & Remedial Classes	Name of the Faculty: Mr. Chandrasekhar
Name of Program: B.P.T	Name of School: School of Health Sciences
Brief Description	Group Discussion is going on Anatomy among the students for enhancing the learner's experiences. Remedial Classes on Electrotherapy by Mr. Chandrasekhar



Group Discussion among BPT Students on Anatomy

Remedial Classes by Mr. Chandrasekhar



Formal Details	
Name of Activity: Tutorial & Hands on Experiences	Name of the Faculty: Mr. Chandrasekhar
Name of Program: B.P.T	Name of School: School of Health Sciences
Brief Description	Tutorial and 'Hands on Experience' on Exercise Therapy given by Mr. Chandrasekhar



Tutorial Class on Exercise Therapy



Hands on Experience on Exercise Therapy



**SCHOOL OF ARTS,
HUMANITIES & SOCIAL
SCIENCES**

Time Table/Schedule

Time – Table (2021) School of Arts, Humanities & Social Sciences (AHSS)

1st Semester:

Day	10:00 to 10:45am	11:00 to 11:45am	12:00 to 12:45pm		01:30 to 02:15pm	02:30pm to 03:15pm	03:30pm to 04:15pm
Monday	Economics 1 BA Journalism 1 Psychology 1	Sociology 1 Social Work 1 Economics 2 BA Journalism 4	Psychology 2 Sociology 2 Social Work 2 BA Journalism 3	Lunch Break 12:45 to 01:30 pm	BA Journalism 2 Economics 3	Skill Enhancement	Ability Enhancement
Tuesday	Economics 1 BA Journalism 1 Psychology 1	Sociology 1 Social Work 1 Economics 2 BA Journalism 4	Psychology 2 Sociology 2 Social Work 2 BA Journalism 3		BA Journalism 2 Economics 3	Skill Enhancement	Ability Enhancement
Wednesday	Economics 1 BA Journalism 1 Psychology 1	Sociology 1 Social Work 1 Economics 2 BA Journalism 4	Psychology 2 Sociology 2 Social Work 2 BA Journalism 3		BA Journalism 2 Economics 3	Skill Enhancement	Ability Enhancement
Thursday	Economics 1 BA Journalism 1 Psychology 1	Sociology 1 Social Work 1 Economics 2 BA Journalism 4	Psychology 2 Sociology 2 Social Work 2 BA Journalism 3		BA Journalism 2 Economics 3	Skill Enhancement	Ability Enhancement
Friday	Tutorial	Presentation	Tutorial		Presentation		
Saturday	Presentation	Tutorial	Presentation		Tutorial		

Formal Details	
Name of Activity: Individual Assistance & Support & Counselling Session	Name of the Faculty: Dr. Kiran Jha, Dr. Urvashi, Dr. Anita Awasthi and Dr. Satya Prakash Verma
Name of Program: B.S.W.	Name of School: Department of Social Work
Brief Description	Distinguished faculty members of the department has organized individual assistance and counseling session for providing solution of educational and socio-psychological problems of the students.

Individual Assistance & support by Dr. Kiran Jha and other Faculty Members



Counseling Session by Dr. Anita Awasthi

Formal Details

Name of Activity: Group Discussion & Expert Lecture	Name of the Faculty: Prof. Sandeep Kumar Singh
Name of Program: B.A. Sociology (Hons)	Name of School: Department of Social Work
Brief Description	Department of Social Work has organized expert lecture for enhancing the learning experiences of slow and advanced learners and also an emphasis on group discussions among the students.



An Expert Lecture by Dr. Satyabrata on 'Social Inclusion'

Group Discussion among the BSW Students under the Supervision of Prof. Sandeep Kumar Singh





**SCHOOL OF
PHARMACEUTICAL
SCIENCES**

List of Students with their Mentor and Session Details

Sl. No.	NAME OF THE STUDENTS	CATEGORY	NAME OF THE MENTOR TEACHER	SPECIAL SESSIONS
1	ARUN KUMAR	SLOW	DR. ANUPRIYA KAPOOR	COUNSELLING SESSION
2	ASHISH SINGH	SLOW	DR. A RAJENDIRAN	COUNSELLING
3	GAURI SHARMA	SLOW	DR. A. RAJENDIRAN	COUNSELLING SESSION
4	PRASHANT KUMAR	SLOW	DR PRANATI SRIVASTAVA	COUNSELLING SESSION
5	PRATEEK KUMAR PRASAD	SLOW	DR. MAMTA TIWARI	COUNSELIING
6	PRATIBHA YADAV	SLOW	DR. MAMTA TIWARI	COUNSELLING SESSION
7	RAKESH GUPTA	SLOW	MRS SWARNAKSHI UPADHYAY	COUNSELLING SESSION
8	RAMAN PRATAP SINGH	SLOW	DR. A RAJENDIRAN	COUNSELLING SESSION
9	RISHU PAL	SLOW	DR. PC GUPTA	COUNSELLING SESSION
10	SHELENDRA SINGH	SLOW	DR. MAMTA TIWARI	COUNSELLING SESSION
11	SHASHANK SRIVASTAVA	SLOW	DR. KALPANA	COUNSELLING SESSION
12	VINAY KUMAR MAURYA	SLOW	DR. AJAY KUMAR GUPTA	COUNSELLING SESSION
13	AMNA PARVEEN	FAST	DR. NISHA SHARMA	ASSISTIVE TECHNOLOGY
14	ANKITA PANDEY	FAST	DR. MEENAKSHI GUPTA	ASSISTIVE TECHNOLOGY
15	ANSH AGGARWAL	FAST	DR. SWARNAKSHI UPADHYAY	ASSISTIVE TECHNOLOGY
16	AWANTIKA SAHNI	FAST	DR. AJAY KUMAR	ASSISTIVE TECHNOLOGY
17	KAJAL PANDEY	FAST	DR. KAJAL PANDEY	ASSISTIVE TECHNOLOGY
18	MAMTA ROKA	FAST	DR. AJAY KUMAR GUPTA	ASSISTIVE TECHNOLOGY
19	MANSI MAURYA	FAST	DR. KALPANA	ASSISTIVE TECHNOLOGY
20	MASROOF AHMAD	FAST	DR. AJAY KUMAR	ASISTIVE TECHNOLOGY
21	PRAKRITI CHOUDHARY	FAST	DR. ANUPRIYA KAPOOR	ASSISTIVE TECHNOLOGY

Formal Details	
Name of Activity: Industrial Visit	Name of the Faculty: Dr. Nisha Sharma & Dr. Ajay Kumar
Name of the Visited Institutions	Central Drug Research Institute of India (CDRI), Lucknow UP
Name of Program: M.Pharm.	Name of School: University Institute of Pharmacy
Brief Description	University Institute of Pharmacy of CSJMU is popularly known as an eminent institute because of its excellence in the area of industrial exposure and hands-on experiences. It gives attention on individual differences among the students and organized various programs and visits for enhancing the learning exposure of slow and advanced learners.



Demonstrative
Lecture by Distinguish
Member of CDRI



An Interactive
Session by Dr. Ajay
Kumar with M.Pharm
students during CDRI
Visit



Hands on Experience by M.Pharm. Students during CDRI Visit under the Supervision Dr. Nisha Sharma



Hands on Experience by M.Pharm. Students during CDRI Visit under the Supervision Dr. P.C. Gupta



**SCHOOL OF BUSINESS
MANAGEMENT**

List of Students with Time Table

Department of Business Management											
Advance & Slow learner											
BBA V Sem 2021-22											
S.No.	ACADEMIC SESSION	COURSE NAME	SEM_YEAR	ROLLNO	STUDENT NAME	MAX MARKS	MARKS OBTAIN	Marks Obtained	Total marks	Percentage	Advance & Slow learner
1	2021-22	B.B.A.	5	0404126	ANSHU PAL	70	70	529	590	89.66	ADVANCE LEARNER
2	2021-22	B.B.A.	5	0404270	YASH CHAURASIA	70	70	519	590	87.97	
3	2021-22	B.B.A.	5	0404176	MANPREET KAUR	70	70	518	590	87.80	
4	2021-22	B.B.A.	5	0404237	SHREYA OMAR	70	70	499	590	84.58	
5	2021-22	B.B.A.	5	0404188	NAMAN GANGWAR	70	70	490	590	83.05	
6	2021-22	B.B.A.	5	0404192	NAVYA PANDEY	70	70	482	590	81.69	
7	2021-22	B.B.A.	5	0404214	RIYA GUPTA	70	70	481	590	81.53	
8	2021-22	B.B.A.	5	0404260	UJAWAL KRISHNA DWIVEDI	70	66	481	590	81.53	
9	2021-22	B.B.A.	5	0404168	JAYA MISHRA	70	70	478	590	81.02	
10	2021-22	B.B.A.	5	0404256	SUSHEEL PAL	70	70	477	590	80.85	
11	2021-22	B.B.A.	5	0404106	ABHISHEK VERMA	70	52	324	590	54.92	SLOW LEARNER
12	2021-22	B.B.A.	5	0404275	ZAARA WASIM	70	46	323	590	54.75	
13	2021-22	B.B.A.	5	0404258	TANUSHKA VERMA	70	40	308	590	52.20	
14	2021-22	B.B.A.	5	0404102	ABHAYRAJ MADESHIYA	70	36	300	590	50.85	
15	2021-22	B.B.A.	5	0404114	AKANKSHA KUMARI	70	33	296	590	50.17	
16	2021-22	B.B.A.	5	0404125	ANSHIKA DWIVEDI	70	35	295	590	50.00	
17	2021-22	B.B.A.	5	0404153	DRASHTI SHUKLA	70		143	590	24.24	

**TIME TABLE FOR SCHOOL OF BUSINESS MANAGEMENT
CSJM UNIVERSITY, KANPUR
January to June (2022)**

**BBA 1st year Time Table
Section- A**

BBA IInd-Semester	First Period 10-11	Second Period 11.05-12.05	Third Period 12.10-1.10	Fourth Period 1:15-2:15
Monday	MTP-PD	BM-CK	BF-RCK	OM-Pravin
Tuesday	MTP-PD	BM-CK	BF-RCK	OM-Pravin
Wednesday	MTP-PD	BM-CK	BF-RCK	OM-Pravin
Thursday	HRD-Surendra	OB-SA	AM-SR	First Aid- Sanjeev
Friday	HRD-Surendra	OB-SA	AM-SR	First Aid- Sanjeev
Saturday	HRD-Surendra	OB-SA	AM-SR	First Aid- Sanjeev
Subject		Abbreviation	Instructor	
F010201T-A Organizational Behavior		OB	Prof. S. Awasthi	
F010201T-B Business Finance		BF	Prof. R.C. Katiyar	
F010202T-A Human Resource Development		HRD	Dr. Surendra	
F010202T-B Marketing Theory and Practices		MTP	Dr. Prabhat Dwivedi	
F010203T-A Business Mathematics		BM	Dr. Charu Khan	
F010203T-B Advertising Management		AM	Dr. Sidhanshu Rai	
Z020201- First Aid and Health		First Aid	Dr. Sanjeev Singh	
Office Automation using MS Office		OMCA	Dr. Pravin Agarwal	

Section- B

BBA IInd-Semester	First Period 10-11	Second Period 11.05-12.05	Third Period 12.10-1.10	Fourth Period 1:15-2:15
Monday	AM-SR	OB-SA	HRD-Surendra	OM-Pravin
Tuesday	AM-SR	OB-SA	HRD-Surendra	OM-Pravin
Wednesday	AM-SR	OB-SA	HRD-Surendra	OM-Pravin
Thursday	MTP-PD	BF-RCK	BM-CK	First Aid- Sanjeev
Friday	MTP-PD	BF-RCK	BM-CK	First Aid- Sanjeev
Saturday	MTP-PD	BF-RCK	BM-CK	First Aid- Sanjeev
Subject		Abbreviation	Instructor	
F010201T-A Organizational Behavior		OB	Prof. S. Awasthi	
F010201T-B Business Finance		BF	Prof. R.C. Katiyar	
F010202T-A Human Resource Development		HRD	Dr. Surendra	
F010202T-B Marketing Theory and Practices		MTP	Dr. Prabhat Dwivedi	
F010203T-A Business Mathematics		BM	Dr. Charu Khan	
F010203T-B Advertising Management		AM	Dr. Sidhanshu Rai	
Z020201- First Aid and Health		FDH	Dr. Sanjeev Singh	
Office Automation using MS Office		OMCA	Dr. Pravin Agarwal	

Section- C

BBA IInd-Semester	First Period 10-11	Second Period 11.05-12.05	Third Period 12.10-1.10	Fourth Period 1:15-2:15
Monday	BF-RCK	HRD-Surendra	BM-CK	OM-Pravin
Tuesday	BF-RCK	HRD-Surendra	BM-CK	OM-Pravin
Wednesday	BF-RCK	HRD-Surendra	BM-CK	OM-Pravin
Thursday	AM-SR	MTP-CK	OB-SA	First Aid- Sanjeev
Friday	AM-SR	MTP-CK	OB-SA	First Aid- Sanjeev
Saturday	AM-SR	MTP-CK	OB-SA	First Aid- Sanjeev
Subject		Abbreviation	Instructor	
F010201T-A Organizational Behavior		OB	Prof. S. Awasthi	
F010201T-B Business Finance		BF	Prof. R.C. Katiyar	
F010202T-A Human Resource Development		HRD	Dr. Surendra	
F010202T-B Marketing Theory and Practices		MTP	Dr. Charu Khan	
F010203T-A Business Mathematics		BM	Dr. Charu Khan	
F010203T-B Advertising Management		AM	Dr. Sidhanshu Rai	
Z020201- First Aid and Health		FDH	Dr. Sanjeev Singh	
Office Automation using MS Office		OMCA	Dr. Pravin Agarwal	